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Week of 9/9/13

Ms. Van Doren

**Class 5-405**

**News and Homework**

**Song of the Week:**

“MOSAIC”

**Words of the Week:**

\*attitude

\*community

\*individual

\*mutual

\*positive

always

personal

together

threw

through

**\* Welcome to 5th grade!**

\* Please complete all information sheets and permission sheets as soon as possible.

\* Please send in $40 with your child to cover school supplies. (Many thanks to those who have already done so.)

\* If you are interested in being the class parent, please let me know.

\* Monday, September 10th: First head lice check.

**LOOKING AHEAD**

\* Wednesday, September 25th: Curriculum Conferences, 8:40 AM - 9:15 AM **OR** 6:00 PM – 7:00 PM

\* Saturday, September 28th: “Tenstock”, 11:00 AM – 4:00 PM in schoolyard.

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NEWS**

The purpose of a newsletter is to provide specialized information to a targeted audience. Newsletters can be a great way to market your product or service, and also create credibility and build your organization’s identity among peers, members, employees, or vendors.

First, determine the audience of the newsletter. This could be anyone who might benefit from the information it contains, for example, employees or people interested in purchasing a product or requesting your service.

You can compile a mailing list from business reply cards, customer information sheets, Business cards collected at trade shows, or membership lists. You might consider purchasing a mailing list from a company.

If you explore the Project Gallery, you will find many publications that match the style of your newsletter.

Next, establish how much time and money you can spend on your newsletter. These factors will help determine how frequently you publish the newsletter and its length.

**Reading:** Read 30 minutes. Reading Log.

**Writing:** Free Write. (Blog or WNB)

**Word Study:** Use a dictionary to define the starred words of the week.

**Math:** Worksheet

**M**

**O**

**N**

**D**

**A**

**Y**

**Reading:** Read 30 minutes. Reading Log.

**Writing:** Paragraph of the Week

**Word Study:** Write sentences using the un-starred words of the week. Underline all nouns. Circle all verbs.

**Math:** Worksheet

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**UES**

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**Reading:** Read 30 minutes. Reading Log.

**Word Study:** Use your knowledge of prefixes and suffixes to make 20 new words from our words of the week.

**Math:** Worksheet

**Writing:** Free Write

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**September**

**Units of Study**

**Reading:** Making a Reading Life

**Writing:** Memoir

**Math:** Multiplication and Division

**Social Studies:** U.S. Government

**Reading:** Read 30 minutes. Reading Log.

**Word Study:** Create a consonant, vowel, syllable chart. Study for quiz tomorrow!

**Social Studies:** Find an article related to the N.Y.C. mayoral campaign. Summarize it. (SSNB)

**Math:** Worksheet

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**Reading:** Read 3o minutes. Reading Log.

**Writing:** Free Write

**Math:** Worksheet

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**I**

**D**

**A**

**Y**